

*Be Sure to Read: Margaret Mead's
"Is College Compatible With Marriage?"*



Dr. Ralph J. Bunche



Dr. Will W. Orr

Alumni News Bulletin

INDIANA STATE COLLEGE

INDIANA, PENNSYLVANIA

June 1960

Record of McKnight's Cage Regime

Year	Season	Record	League	Record
1948	10-7	.588	6-4	.600
1949	7-9	.438	5-5	.500
1950	6-10	.375	6-5	.545
1951	12-5	.706	9-3	.750
1952	9-12	.429	3-9	.250
1953	5-15	.250	3-9	.250
1954	13-6	.727	8-3*	.727
1955	15-5	.750	9-2*	.818
1956	16-7	.696	10-1*	.909
1957	15-6"	.714	7-1*	.875
1958	25-3" "	.893	11-0*	1.000
1959	15-5"	.750	8-1*	.889
1960	14-7	.667	9-2**	.818
Total	161-97	.624	94-45	.676

*—Western Pennsylvania State College Champs.

"—N. A. I. A. District 30 (Pennsylvania) Tournament.

" "—N. A. I. A. National Tournament.

**—Pennsylvania State College Champs.

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Alumni units and individuals having news for this bulletin are urged to send same to the editor as early as possible. Give the complete details of who, what, when, where, how, and why.

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ALUMNI NEWS BULLETIN

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State College, Indiana, Pennsylvania

Is College Compatible With Marriage?*

by
Margaret Mead

ALL OVER the United States, undergraduate marriages are increasing, not only in the municipal colleges and technical schools, which take for granted a workaday world in which learning is mostly training to make a living, but also on the green campuses once sacred to a more leisurely pursuit of knowledge.

Before we become too heavily committed to this trend, it may be wise to pause and question why it has developed, what it means, and whether it endangers the value of undergraduate education as we have known it.

The full-time college, in which a student is free for four years to continue the education begun in earlier years, is only one form of higher education. Technical schools, non-residence municipal colleges, junior colleges, extension schools which offer preparation for professional work on a part-time and indefinitely extended basis, institutions which welcome adults for a single course at any age: all of these are "higher," or at least "later," education. Their proliferation has tended to obscure our view of the college itself and what it means.

But the university, as it is called in Europe—the college, as it is often called here—is essentially quite different from "higher education" that is only later, or more, education. It is, in many ways, a prolongation of the freedom of childhood; it can come only once in a lifetime and at a definite stage of development, after the immediate trials of puberty and before the responsibilities of full adulthood.

The university student is a unique development of our kind of civilization, and a special pattern is set for those who have the ability and the will to devote four years to exploring the civilization of which they are a part. This self-selected group (and any other method than self-selection is doomed to failure) does not include all of the most able, the most skilled, or the most gifted in our society. It includes, rather, those who are willing to accept four more years of an intellectual and psychological moratorium, in which they explore, test, meditate, discuss, passionately repudiate ideas about the past and the future. The true undergraduate university is still an "as-if" world in which the student need not commit himself yet. For this is a period in which it is possible not only to specialize but to taste, if only for a semester, all the possibilities of scholarship and science, of great commitment, and the special delights to which civilized man has access today.

One of the requirements of such a life has been freedom from responsibility. Founders and administrators of universities have struggled through the years to provide places where young men, and more recently young women, and young men and women together, would be free—in a way they can never be free again—to explore before they settle on the way their lives are to be lived.

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This freedom once, as a matter of course, included freedom from domestic responsibilities—from the obligation to wife and children or to husband and children. True, it was often confused by notions of propriety: married women and unmarried girls were believed to be improper dormitory companions, and a trace of the monastic tradition that once forbade dons to marry lingered on in our men's colleges. But essentially the prohibition of undergraduate marriage was part and parcel of our belief that marriage entails responsibility.

A student may live on a crust in a garret and sell his clothes to buy books; a father who does the same thing is a very different matter. An unmarried girl may prefer scholarship to clerking in an office; as the wife of a future nuclear physicist or judge of the Supreme Court—or possibly of the research worker who will find a cure for cancer—she acquires a duty to give up her own delighted search for knowledge and to help put her husband through professional school. If, additionally, they have a child or so, both sacrifice—she her whole intellectual interest, he all but the absolutely essential professional grind to "get through" and "get established." As the undergraduate years come to be primarily not a search for knowledge and individual growth, but a suitable setting for the search for a mate, the proportion of full-time students who are free to give themselves the four irreplaceable years is being steadily whittled down.

SHOULD WE MOVE so far away from the past that all young people, whether in college, in technical school, or as apprentices, expect to be married and, partially or wholly, to be supported by parents and society while they complete their training for this complex world? Should undergraduates be considered young adults, and should the privileges and responsibilities of mature young adults, be theirs, whether they are learning welding or Greek, bookkeeping or physics, dressmaking or calculus? Whether they are rich or poor? Whether they come from educated homes or from homes without such interests? Whether they look forward to the immediate gratifications of private life or to a wider and deeper role in society?

As one enumerates the possibilities, the familiar cry, "But this is democracy," interpreted as treating all alike no matter how different they may be, assaults the ear. Is it in fact a privilege to be given full adult responsibilities at eighteen or at twenty, to be forced to choose someone as a lifetime mate before one has found out who one is, oneself—to be forced somehow to combine learning with earning? Not only the question of who is adult, and when, but of the extent to which a society forces adulthood on its young people, arises here.

Civilization, as we know it, was preceded by a prolongation of the learning period—first biologically, by slowing down the process of physical maturation and by giving to children many long, long years for many long, long thoughts; then socially, by developing special institutions in which young people, still protected and supported, were free to explore the past and dream of the future. May it not be a new barbarism to force them to marry so soon?

"Force" is the right word. The mothers who worry about boys and girls who don't begin dating in high school start the process. By the time young people reach college, pressuring parents are joined by college

administrators, by advisers and counselors and deans, by student-made rules about exclusive possession of a girl twice dated by the same boy, by the preference of employers for a boy who has demonstrated a tenacious intention of becoming a settled married man. Students who wish to marry may feel they are making magnificent, revolutionary bids for adulthood and responsibility; yet, if one listens to their pleas, one hears only the recited roster of the "others"—schoolmates, classmates, and friends—who are "already married."

The picture of embattled academic institutions valiantly but vainly attempting to stem a flood of undergraduate marriages is ceasing to be true. College presidents have joined the matchmakers. Those who head our one-sex colleges worry about transportation or experiment gingerly with ways in which girls or boys can be integrated into academic life so that they'll stay on the campus on weekends. Recently the president of one of our good, small, liberal arts colleges explained to me, apologetically, "We still have to have rules because, you see, we don't have enough married-student housing." The implication was obvious: the ideal would be a completely married undergraduate body, hopefully at a time not far distant.

With this trend in mind, we should examine some of the premises involved. The lower-class mother hopes her daughter will marry before she is pregnant. The parents of a boy who is a shade gentler or more interested in art than his peers hope their son will marry as soon as possible and be "normal." Those who taught GI's after the last two wars and enjoyed their maturity join the chorus to insist that marriage is steady: married students study harder and get better grades. The worried leaders of one-sex colleges note how their undergraduates seem younger, "less mature," or "more underdeveloped" than those at the big coeducational universities. They worry also about the tendency of girls to leave at the end of their sophomore year for "wider experience"—a simple euphemism for "men to marry."

And parents, who are asked to contribute what they would have contributed anyway so that the young people may marry, fear—sometimes consciously and sometimes unconsciously—that the present uneasy peacetime will not last, that depression or war will overtake their children as it overtook them. They push their children at even younger ages, in Little Leagues and eighth-grade proms, to act out—quickly, before it is too late—the adult dreams that may be interrupted. Thus they too consent, connive, and plan toward the earliest possible marriages for both daughters and sons.

UNDERGRADUATE MARRIAGES have not been part of American life long enough for us to be certain what the effect will be. But two ominous trends can be noted.

One is the "successful" student marriage, often based on a high-school choice which both sets of parents have applauded because is assured an appropriate mate with the right background, and because it made the young people settle down. If not a high-school choice, then the high-school pattern is repeated: finding a girl who will go steady, dating her exclusively, and letting the girl propel the boy toward a career choice which will make early marriage possible.

These young people have no chance to find themselves in college because they have clung to each other so exclusively. They can take little advantage of college as a broadening experience, and they often show less breadth of vision as seniors than they did as freshmen. They marry, either as undergraduates or immediately upon graduation, have children in quick succession, and retire to the suburbs to have more children—bulwarking a choice made before either was differentiated as a human being. Help from both sets of parents, begun in the undergraduate marriage or after commencement day, perpetuates their immaturity. At thirty they are still immature and dependent, their future mortgaged for twenty or thirty years ahead, neither husband nor wife realizing the promise that a different kind of undergraduate life might have enabled each to fulfill.

Such marriages are not failures, in the ordinary sense. They are simply wasteful of young, intelligent people who might have developed into differentiated and conscious human beings. But with four or five children, the husband firmly tied to a job which he would not dare to leave, any move toward further individual development in either husband or wife is a threat to the whole family. It is safer to read what both agree with (or even not to read at all and simply look at TV together), attend the same clubs, listen to the same jokes—never for a minute relaxing their possession of each other, just as when they were teen-agers.

Such a marriage is a premature imprisonment of young people, before they have had a chance to explore their own minds and the minds of others, in a kind of desperate, devoted symbiosis. Both had college educations, but the college served only as a place in which to get a degree and find a mate from the right family background, a background which subsequently swallows them up.

The second kind of undergraduate marriage is more tragic. Here, the marriage is based on the boy's promise and the expendability of the girl. She, at once or at least as soon as she gets her bachelor's degree, will go to work at some secondary job to support her husband while he finishes his degree. She supports him faithfully and becomes identified in his mind with the family that has previously supported him, thus underlining his immature status. As soon as he become independent, he leaves her. That this pattern occurs between young people who seem ideally suited to each other suggests that it was the period of economic dependency that damaged the marriage relationship, rather than any intrinsic incompatibility in the original choice.

Both types of marriage, the "successful" and the "unsuccessful," emphasize the key issue: the tie between economic responsibility and marriage in our culture. A man who does not support himself is not yet a man, and a man who is supported by his wife or lets his parents support his wife is also only too likely to feel he is not a man. The GI students' success actually supports this position: they had earned their GI stipend, as men, in their country's service. With a basic economic independence they could study, accept extra help from their families, do extra work, and still be good students and happy husbands and fathers.

THERE ARE, THEN, two basic conclusions. One is that under any circumstances a full student life is incompatible with early commitment and domesticity. The other is that it is incompatible only under conditions of immaturity. Where the choice has been made maturely, and where

each member of the pair is doing academic work which deserves full support, complete economic independence should be provided. For other types of student marriage, economic help should be refused.

This kind of discrimination would remove the usual dangers of parent-supported, wife-supported, and too-much-work-supported student marriages. Married students, male and female, making full use of their opportunities as undergraduates, would have the right to accept from society this extra time to become more intellectually competent people. Neither partner would be so tied to a part-time job that relationships with other students would be impaired. By the demands of high scholarship, both would be assured of continued growth that comes from association with other high-caliber students as well as with each other.

But even this solution should be approached with caution. Recent psychological studies, especially those of Piaget, have shown how essential and precious is the intellectual development of the early post-pubertal years. It may be that any domesticity takes the edge off the eager, flaming curiosity on which we must depend for the great steps that Man must take, and take quickly, if he and all living things are to continue on this earth.

Wins Outstanding Business Teacher Award

● Dr. James K. Stoner, member of the business education faculty at the State College, Indiana, Pa., was presented the Outstanding Business Teacher Award for 1960 in Pennsylvania at the luncheon meeting of the Pennsylvania Business Educators Association western division spring conference at the College in Indiana on April 23, 1960.

"Outstanding Business Teacher Award" winner Dr. James K. Stoner has been associated with the college from 1946 to the present time, a period of fourteen years. He is teaching accounting, business mathematics, and law.

Dr. Stoner received his bachelor of science in education degree from State College, Indiana, Pennsylvania, in 1931. In 1936 he received his master of arts degree from the University of Pittsburgh. He received his doctor of education degree from the University of Pittsburgh in 1953. He has also taken graduate work at Harvard University.

Dr. Stoner has written many articles for various business education magazines and during his doctoral work made an intensive study of business practices and bookkeeping methods used in certain business establishments in small western Pennsylvania cities.

Articles by Dr. Stoner have appeared in these magazines: Domestic Engineering, The Balance Sheet, Nation's Schools, Opportunity, Business Education World, Red Barrel, Educational Forum, Journal of Retailing, Journal of Business Education, Business Education Forum, National Business Education Quarterly, Business Teachers and other publications.

He has been an editorial associate of the BUSINESS EDUCATION WORLD, a publication of the Gregg Publishing Division of McGraw-Hill Book Company. Dr. Stoner is co-author of a text-workbook, PROBLEMS AND PROJECTS IN RETAILING.

Scholarship Emphasized at Indiana

MANY SCHOLARSHIPS GIVEN

● Scholarships received by students at Indiana State College for the 1959-60 academic year total \$33,980 in value, according to Dr. S. Trevor Hadley, dean of students.

These scholarships are distributed among 181 persons, Dr. Hadley said. Fifty-seven persons receive a total of \$7,450 through the Corinne Menk Wahr Scholarships Fund, sixteen persons receive a total of \$4,800 through the Syntron Foundation Scholarships, and other scholarships of various kinds furnished \$21,730 to a total of 108 persons.

Two of the scholarships furnished came from the Kiwanic Club of Indiana, five from the Rotary Club of Indiana, four from the Pennsylvania Federation of Womens Clubs, two from the Helen Wood Morris Scholarship Fund, two from the Presser Foundation, two from the Clark Scholarship, four are State Scholarships, and one is the Hannah Kent Schoff Memorial Scholarship.

Miscellaneous scholarships from widely varying organizations in the area compose the rest, according to Dr. Hadley. These come from P.T.A. groups, industrial groups, foundations, service clubs, churches, fraternal organizations, Alumni groups, Womens clubs, and private individuals.

HIGH ON NATIONAL EXAMS

● Median score for Indiana State College seniors on the National Teacher Examinations conducted in February, 1960, was in the sixty-fifth percentile, according to Dr. George A. W. Stouffer, di-

rector of the psychological clinic at the State College, Indiana, Pa.

On the common examination, compared with those from forty-five teacher education colleges, liberal arts colleges, and universities throughout the United States, the Indiana State College group was at the sixty-fifth percentile rank for the national group, Dr. Stouffer said.

The common examination, devised, administered, and interpreted by the Educational Testing Service of New Jersey, measured in the areas of professional information, English expression, social studies, literature, fine arts, science, mathematics, and non-verbal reasoning.

In addition to the common examinations many Indiana seniors took the optional examinations covering the fields of education in the elementary school, early childhood education, biology and general science, English language and literature, mathematics, chemistry, physics, general science, social studies, business education, and home economics education.

Of the Indiana State College students taking optional examinations in one or more of the fields listed above, fifty-five percent scored in the upper quarter of the national group. Eighty-eight percent of the Indiana State College students scored in the upper half of the national group on the optional examinations.

For many years Indiana State College students as prospective teachers, have consistently scored high on the National Teacher Examinations when compared with students from teacher education

colleges, liberal arts colleges, and universities throughout the United States.

GOOD SCHOLARS ENTER HERE

● Ninety percent of the freshmen who entered Indiana State College in September, 1959, were in the top half of their graduating class, according to a study made by S. Trevor Hadley, dean of students at the college.

Sixty-four percent of these students were in the top quarter of their high school graduating classes, Dr. Hadley's study shows.

The vast majority of these students were rated as good or excellent risks for college by their high school principals and guidance counselors: 197 as excellent, 356 as good, 70 as average, 3 poor, and no rank was available for 329.

Of those freshman attending the college, 84 percent took col-

lege preparatory courses in high school, 7 percent took the business course, 1 percent took practical arts, and 8 percent took the general high school course.

In the national norms for college freshman on the college qualification test, the overwhelming majority of Indiana students ranked from the middle group to the top percentiles. Out of the 885 total, 746 ranked from the middle to the top category. Of the Indiana State College freshman, none ranked in the bottom rank at all, 18 at the very top, 68 in the next group, 138 in the third highest group, 299 in the fourth highest group, and 233 in the middle group.

In general, when high school rank and college qualification tests are considered, Indiana State College students rank well above the average of all college students.

News Items About Indiana Grads

AS IT MUST TO ALL

● Alberta Hay, 1888, retired Pittsburgh school teacher, died at her home at the age of 90 on March 8, 1960. She had been a teacher in the Mary J. Cowley elementary school on the North Side for 40 years.

● Olive B. Caldwell, 1889, died April 26, 1960. Miss Caldwell was 89 years of age at the time of her death. She had taught for 44 years until 1937 in the Pittsburgh Public Schools and then she taught for six years in Orlando, Florida, and 4 years in Pomona, California. All told, she taught for 54 years of her life.

● Mrs. Rose M. Peterson, 1895, former teacher in the West Home-

stead school system, Pittsburgh, died April 11, 1960.

● Mrs. Jessie E. Patton, 1896, died April 15, 1960, at the home of her daughter, Mrs. Charles Scott of 1733 Beechwood Blvd., Pittsburgh.

● Mrs. Frances Shaffer Crock, 1899, died March 31, 1960. She had for a number of years been living at a church home in Pittsburgh.

● Mrs. Edith Ebberts Nowry, 1897, died at the home of her son in California, January 23, 1960, after a long illness.

● Mrs. Davis McIlhatten (Laura E. Irving), 1905, of Philadelphia, Pa., died in January, 1960.

● Matilda Pollock Howe, 1912, died February 24, 1960. She had taught for many years in Akron, Ohio, Pittsburgh, and Punxsutawney until her retirement in 1954.

● Marcella A. Boyle, 1917, died April 20, 1960, at her residence, 219 Gladstone Road, Squirrel Hill, Pittsburgh. She had been a teacher at the Dilworth School for 17 years and had lived in Squirrel Hill for the past 40 years.

● Mrs. Dorothea B. Milliron, class of 1931, wife of Marion W. Milliron, Sunday Patriot-News magazine editor, died in March, 1960, after a long illness at her home, 3407 Rutherford Street, Paxtang. She taught school for eight years in Westmoreland and Washington counties and during the 1958-59 school term in the East Hanover Township School in Shellsville.

● Miss Esther H. Alden, a staff member in the home economics department from 1936 to 1942, died in August, 1959.

POSITION

● George W. Fear, 1938, has been appointed assistant scout executive by the Westmoreland-Fayette Council of the Boy Scouts of America in Greensburg, Pa. He has been with boy scout movements since 1948 in various professional capacities.

WEDDING BELLS

● Miss Elsa Carenbauer and Mr. Lewis L. Stewart, graduates in the May 1959 class were married on November 14, 1959. They are now living at Baldwin, Pa.

● Miss Alice R. Coldsmith, 1926, and Mr. Floyd C. Hoffman were married recently. The Rev. William F. Hoffman, son of the bridegroom, officiated for the ceremony.

Mr. and Mrs. Hoffman are now living at 114 Eagle Street, Mount Pleasant, Pa.

LEHIGH DEGREE

● Robert D. Hensel, 1953, received a master of science degree, majoring in physics, from Lehigh University, Bethlehem, Pa., in June, 1959. Mr. Hensel holds a graduate assistantship at Lehigh and will continue his work for his Ph.D. degree. Mr. Hensel married the former Joann Wehler, 1953, in June, 1954, and has two children, Peggy Ann, 3 1/2, and Karl, 2.

● Ed Carlos, 1959, is a graduate student at Catholic University of America in Washington, D. C., working toward a master's degree in fine arts and minoring in psychology.

● Charles T. Vizzini, Jr., a January, 1960, graduate of Indiana State College, has been named assistant district executive for the Allegheny Council Boy Scouts of America with offices at 312 Stanwix Street, Pittsburgh, Pa.

Mr. Vizzini's appointment became effective February 2, 1960, and during February and March he attended the 221st National Training School for Scout Executives at Schiff Scout Reservation at Mendham, New Jersey.

● Eight Indiana State College graduates received the master of education degree at Pennsylvania State University, January 31, 1960.

They are Philip Darryl Adams, 1957; Richard Lowell Cuppett, 1954; Anthony Dominic Del Signore, 1957; Dorothy Helen McKinney, 1955; William Richard Miller, 1957; John Fremont Scott, 1953; Samuel Dee Thomas, 1952; and Franklin Eugene Williams, 1955.

News From the Alumni Units

PITTSBURGH NORTH BOROUGH'S UNIT

● The Pittsburgh-North Boroughs Unit is nearing the end of a successful year.

A benefit bridge part in October, a Christmas party in December, and a business meeting and card party in March were well attended.

A luncheon in May at the University Club featured Miss Claire Trusell of the Bell Telephone Company who discussed "Famous Women of Pennsylvania" at the meeting. Sylvia Smith Higbee was installed as president and Catherine Taylor as recording secretary.

A picnic in June at the home of Sarah Niemeier will bring the year to a close.

On March 12th our Unit participated in the welcome home reception for the Drama Group from the College at the USO Center in Pittsburgh. Our group donated nuts, candy, and cookies. Many of the Unit attended and brought back enthusiastic reports of the entertainment.

Plans for the new year will be made at an Executive Board meeting in June at the home of Sylvia Higbee and we look forward to another enjoyable year.

PHILADELPHIA UNIT

● February 20th, the Philadelphia Unit held a luncheon meeting at Stouffer's new restaurant, Penn Center Plaza. High winds did not prevent 13 members from showing up for what proved to be a spirited meeting. One who belonged formerly, Ida Robertson Smith, came all the way from Centre County. Johanna Mertz drove down from Reading to add one from the younger set and Ingrid Anderson Glessner joined

up as a new member.

While all were surveying the menu, Ollie Woerner and Helen Bruner Snyder passed around photographs of Mizpah-farm's prize-winning, thoroughbred horses. Ida Robertson Smith injected humor by showing a newspaper clipping with a picture of her husband, in chef's hat and apron, making candy in their kitchenette.

After the luncheon, President Roseanna Ball Hane called the meeting to order. A list of new names, sent in by Miss Esch, for possible membership was circulated and a number of the members present volunteered (each) to get in contact with those living near her. A committee of the officers and two other members was formed to go over the old directory and eliminate the names of those no longer members and add the names of prospective members—all in preparation for a new directory.

Secretary Patsy Watson High read the minutes of the previous meeting and gave the treasurer's report. A discussion of the building projects at Indiana followed. Then, it was voted to send \$50.00 from the treasury to the Indiana Alumni Association. Parting chats came next and the meeting broke up.

Submitted by
Mary Edna Flegal

ALL PENNSYLVANIA COLLEGE ALUMNI

The Luncheon of the All Pennsylvania College Alumni Association of Washington, D. C., to honor the Presidents of Pennsylvania Colleges and Universities and to award the 1960 Citation to Dr. Frank Charles Laubach (Bloomsburg) was held at The Shoreham, Saturday, February 6,

at 12:30 P.M. The Citation was presented by Paul M. Haines, (Susquehanna) President, and Introductions were by Gilbert A. Cuneo (St. Vincent), Program Chairman. The Invocation was by Reverend Edward G. Latch (Dickinson), Pastor, Metropolitan Methodist Church, Washington, D.C., and the Benediction was by Reverend John B. Bickey (Gannon). A special feature of the program was the Second Marine Division Chorus of forty voices, directed by 1st Lt. W. L. Weltin, appearing for the first time in the nation's capital.

Indiana State College was represented by Miss Mary L. Esch, Registrar and Treasurer of the General Alumni Association, and two faculty members: Dr. P. D. Lott, also Alumni Liaison Officer, and Miss Lida Fleming. The Philadelphia Unit was represented by the following alumni and guests: Mrs. Sarah High, Mr. and Mrs. William Wagner, Mrs. L. A. Snyder, Mrs. Ralph L. Woerner, Mr. and Mrs. William M. Cable, and Mrs. Roseanna Haynes, the President.

The District of Columbia alumni and guests were Mrs. Nora Hay McKirdy, member-at-large, and Dr. M. Vashti Burr Whittington, ex-officio, members of the Executive Committee of the All Pennsylvania College Alumni Association; Mrs. Grace O'N. Lehman, President of the District of Columbia Unit, Mrs. Margaret McC. Anderson, Vice President, Mrs. Laura P. Gienger, Secretary, Mrs. Marie Kress Gardner, Assistant Secretary, Dorothy A. Ramale, Treasurer, and Mrs. Kathryn F. Garvie, member-at-large of the Executive Committee; Nora Lee Orndorff, Mrs. J. D. Sutherland, Louise Jarvie, Mrs. Ruth Stitt, Mrs. Zelma Hammond, Mrs. Hazel B. Comstock, L. Graham Lehman, William

V. Whittington, and Guy W. Gienger.

The nearly four hundred alumni representing sixty Pennsylvania colleges and universities at the Luncheon hailed the acceptance address by Dr. Laubach, worldwide figure in education, eminent missionary, educator, and author, who has become known as the "Apostle to the Illiterates" for his work in literacy projects in 91 countries. In some 275 languages and dialects, Dr. Laubach and local committees have developed teaching primers so that adults may learn to read their own language.

DISTRICT OF COLUMBIA

● At a meeting of members of the Executive Committee on Sunday evening, January 3, at the home of Mr. and Mrs. William V. Whittington, 4700 Connecticut Avenue, it was decided to hold the 1960 annual meeting in the Hospitality Room of the In Town Motor Hotel, 6800 Wisconsin Avenue, Bethesda, Maryland, Sunday, March 27, 2:30 P.M. Dorothy A. Ramale, Treasurer, was requested to prepare the communication which was mailed later in January by Mrs. Laura P. Gienger, Secretary, to all alumni in the metropolitan Washington area, together with an announcement and reservation blank for the Luncheon of the All Pennsylvania College Alumni Association in the Terrace Room of The Shoreham, Saturday, February 6, at 12:30 P.M.

In addition to information concerning the above-planned activities and the Alumni News Bulletin, the names and addresses of members of the Executive Committee, headed by Mrs. Grace O'N. Lehman, President, and reasons for joining the General Alumni Association through the District of

Columbia Alumni Association, Miss Ramale requested alumni to fill in and return to her answers to questions stated in the enclosed form entitled "This Is Your Opportunity To Help Your Association". The purpose of the questions was to verify the address and telephone numbers of alumni, whether or not the Alumni News Bulletin is being received, how many meetings alumni would like to have each year, suggestions from alumni for the 1960-61 program of activities, and other suggestions and comments.

In spite of the great number of virus sufferers at the time, Indiana had 28 alumni and guests at the All Pennsylvania College Alumni Association following which a reception was held in honor of the three guests from the College and the eight alumni and guests from the Philadelphia Club, who made the round trip on the day of the Luncheon. Mary L. Esch, Dr. P. D. Lott, and Lida Fleming, who arrived from Indiana late afternoon, Friday, were entertained at a Sea Food Dinner at O'Donnell's Restaurant in Bethesda. Mrs. Marie Kress Gardner arrived from Chambersburg, Pa., and other attending were Mr. and Mrs. L. Graham Lehman, Mrs. Margaret McC. Anderson, Mr. and Mrs. Guy W. Gienger, Mrs. Ruby H. Peters, and Dr. M. Vashti Burr Whittington.

DISTRICT OF COLUMBIA UNIT

The 1960 annual meeting was held Sunday afternoon, March 27 in the Recreation Room of the In Town Motor Hotel, 6800 Wisconsin Avenue, Chevy Chase, Maryland with Mrs. Grace O'Neill Lehman presiding. The report of the year's activities included the picnic at the home of Mr. and Mrs. L. Graham Lehman in September; in November, the social evening and showing of films taken by

various members on their vacation trips; the meetings on February 5 and 6, 1960, which were in lieu of regular meetings in order to participate in the Luncheon meeting of the All Pennsylvania College Alumni Association; and, of course, the annual meeting in May, 1959, at the home of Col. and Mrs. Forrest Shaffer (Edith Cover, 1915) in Chevy Chase, Maryland, when the delegates chosen to represent the Club in the Executive Council meeting later that month were Mrs. Ruby Henry Peters, 1919, returning for her Class Reunion, and Mrs. Grace Lehman, 1916, President. A number of members of the Club, with their guests, drove to Huntingdon, Pennsylvania, late in April, 1959, for the annual meeting of the APCA at Juniata College. Also, the Club had the greatest number of alumni in attendance at the APCA Dinner at the Fairfax Hotel, Thursday, October 1, 1959, when plans were made for the February 6, 1960 Luncheon.

The principal items of business transacted at the annual meeting, March 27, included approval of a gift of \$25.00 to the General Fund of the General Alumni Association; election of Mr. Laura Phillippi, 1940, Secretary of the Club, and the new President, Mrs. Ruth Caldwell Brilhart, 1948, as delegates to the May Executive Council meeting at the College; and election of 1960-61 members of the Club's Executive Committee, as follows: Mrs. Ruth A. Brilhart, President; Mrs. Margaret McComb Anderson, Vice President; Mrs. Laura G. Gienger, Secretary; Miss Dorothy A. Ramale, Treasurer; and, as members-at-large, Mrs. Kathryn Flick Jarvie, Mrs. Ruby H. Peters, and Mrs. Edith Cover Shaffer. Dr. M. Vashti Burr Whittington is Honorary Presi-

dent. Mrs. Nora Hay Committee was Chairman of the Nominating Committee.

In assuming office, Mrs. Brilhart announced she would call a meeting of the Executive Committee to plan for the 1960-61 program and urged members of the Club to join in the visit of the APCA to Susquehanna University, Selinsgrove, Pa. on Saturday, April 30.

WASHINGTON D. C. UNIT

Frederick D. Binkley, a retired attorney with the Anti-trust Division of the United States Department of Justice, husband of Mildred Hill Binkley, 1917, died after a short illness, on Sunday, March 20 at their home, 6427 Utah Avenue, N.W. Washington, D.C.

Elsie S. LaMantia, , 4626 South 34th St., Arlington, Virginia, formerly of Homer City, upon recommendation of the Assistant Secretary of Defense, recently received a Department of Defense Award for Sustained Superior Work Performance.

Dr. M. Vashti Burr Whittington, 1918, Secretary of the Dickinson School of Law General Alumni Association, has been appointed as Chairman of the Committee for the Dinner to honor the Senior Class to be held at The Chalet, near Carlisle, Pa. on Friday evening, June 3. When in Dearborn, Michigan, November 4-8, 1959, to attend the biennial convention of the Professional Panhellenic Association of which she is a Past President and presently Honorary Adviser, Dr. Whittington and her husband, William V. Whittington, Deputy Assistant Legal Adviser, U.S. Department of State, were guests of the Dearborn alumni of the Dickinson School of Law at a dinner at the Dearborn Inn.

Mrs. Ruth Caldwell Brilhart, 1948, the new President of the District of Columbia Unit, is the Art Consultant for the Montgomery County Schools in Maryland. Her home is at 203 South Fillmore Street, Arlington, Virginia, with her sister, Past President, Mrs. Mary Caldwell Piranian, 1938, who is with the Department of Defense, her parents, Mr. and Mrs. Edward Caldwell (Lavinia Lytle, 1908), and Mrs. Brilhart's son, James Ronald.

PITTSBURGH UNIT

Our March meeting was held at the Wilkesburg YWCA and in spite of the snow, we had an excellent attendance. Complete reports were made of the Annual Benefit Bridge Luncheon, held on February 20, at the Wilkesburg Woman's Club House.

On March 2, the College Drama Group returned from a most successful USO tour of Military Installations. On March 12 the North Boroughs Unit and the Pittsburgh Unit gave a reception in honor of their homecoming at the USO Center in Pittsburgh. During the evening an excellent program was broadcast over KDKA.

On April 18, our annual Easter Banquet was held at the College Club in Pittsburgh. After a year of excellent and devoted service. Mrs. Margaret McIntyre retired as president of our group and Miss Anne Carlin became our new president.

We were sorry that Dr. and Mrs. Pratt were unable to attend. Representing the College, we were glad to welcome Mary Esch, Registrar, and Miss Nancy Newkerk, Dean of Women.

Submitted by
Grace N. Lacock

Indiana's Cage Records Are Due To Fine Coaching of Peck McKnight



by
John Harwick

PECK McKNIGHT

**Famous Four-Sport Athlete
Football - Basketball - Baseball
Track**

Coach - cum summum laude

Regis (Peck) McKnight has twice—as athlete and as coach—earned a spot in the hall-of-fame at Indiana State College.

Determination, hard work, and wins have marked his career as the college's first four-sport athlete (1927-1930) and as the college's most successful basketball coach (1948-1960).

McKnight, during the past 13 seasons as head cage mentor at Indiana, has earned a reputation as one of the state's top college coaches with a standout 161-97 (.624) floor record.

Brave basketball has reached its greatest peak in history under Mc Knight. State crowns have been captured in the N. A. I. A. Conference (1958) and State College Conference (1960).

"It's about time," was Peck's reaction on learning that his Big Indians had won the championship of the State College Conference. McKnight had cause to be impatient.

Indiana—with five second-places and one-third-place in the previous six campaigns—is 62-10 (.861) for the past seven years and 45-5 (.900) for the past five years.

"I'm glad we finally won it," admitted McKnight, "after being so close for so long. The kids came through by winning the 'must' game in the final against Slippery Rock (88-67)."

Indiana's long awaited title—it had been a quarter of a century since George Miller's team (12-2) won the college's last crown in 1934—surprised most Big Indian fans.

Nine wins in 11 league contests put the Braves at the head of the class in the 14-team circuit. It was the college's poorest showing in the conference in five seasons.

McKnight credited his freshmen-dominated club with "progressing and improving as the season went along. It took the boys a while to get together after a slow start."

Indiana finished the campaign with eight freshmen, two sophomores, and three juniors. Four lettermen from the previous winter's team were missing before the second semester started.

McKnight was high in his praise of his eight frosh. "Each one came through at some time during the season when we needed a lift to pull us through."

"Persistent effort was probably the one factor that made this club a winner," stated the veteran mentor. "This outfit has more potential than any other team I ever had."

Standouts on the championship club were George Wise, Sam Sherwood, Bob (Bucky) Reich, Bill (Spike) Pendleton, Al Beane, John Sinclair, and Ray Gaul.

"Going to the N. A. I. A. Tournament in Kansas City," rates first-place on Peck's list of coaching thrills. "That was my first crack at national honors."

Indiana won the state N. A. I. A. title and the trip to Kansas City with a thrilling double-overtime win over Geneva College (93-89) in 1958 at Huntingdon.

That quintet set new college highs for games won (25), won-lost percentage (25-3 .893), consecutive wins (11), conference record (11-0), total points (2,516), and average points (89.8).

McKnight considers that outfit—Joe Delise, Jack Bizyak, Jamie Kimbrough, Bob Bulas, Dennis Brooks, Roger Brooks, and Frank Cignetti—as his greatest team at Indiana.

Ranked second is the 1956 club of Jack Crossan, Delise, Regis Laughlin, Bernie McCracken, Don (Bones) Cavalero, Mike Farah, Kimbrough and Liebert (Skip) Persuitte.

Listed third is the 1959 quintet of Kimbrough, Sherwood, Harry Carnahan, Jim Falis, Pendleton, Cignetti, Wise, and George Easley.

Peck names outstanding players as quick as the TV cowboys draw their revolvers. Here's his picks for the top cagers to perform during the past 13 seasons at Indiana:

Gus Stillson (1948), Joe Shomo, Jack Joll, and Dave (Tiger) Broffman (1949), Jim (Stretch) Watson (1951), Ray Morgan, J. S. Swauger and Olen (Skip) Hayes (1952).

Earl (Tex) George and Chet Gurski (1952), Crossan and Cavalero (1956), Laughlin (1957), Delise, Bizyak, and Roger Brooks (1959), Kimbrough (1959), and Carnahan (1960).

McKnight's teams played such formidable opponents as Carnegie Tech, Geneva, Kent State, Lincoln, Steubenville, St. Francis, and West Virginia Wesleyan.

Peck provided the college with the same kind of mileage during his playing days under coach Miller. He earned 14 letters—four in football, basketball, and baseball and two in track.

During his four years the college claimed 21 wins in 32 football games and 37 wins in 67 basketball games. McKnight led both teams in scoring several times.

Veteran observers rank the one-time lanky performer among the all-time grid and cage greats at Indiana. He captained the football, basketball, baseball, and track teams.

McKnight had successful scholastic coaching positions at Curwensville (1930-31 until 1938-39), Greensburg (1939-40 until 1941-42), and Hershey (1942-43 until 1946-47).

Peck married Elizabeth Kittleberger, Curwensville, in September, 1933. She is a graduate of Lock Haven State College and teaches in the Indiana Borough Elementary Schools.

Their two sons—Jerry (19) and Barry (16)—have continued in Dad's athletic footsteps. Both were star cagers at Keith Junior High School before moving on to Indiana Joint High School.

Jerry's scoring and rebounding paced the Little Indians to the Tri-County League floor crown in 1959. He played varsity ball the past winter for Carnegie Tech.

Barry played varsity football, basketball, and baseball this year as a sophomore at Indiana. During the summer he performs in an area sandlot league.

McKnight received his bachelor of science degree in 1930 from Indiana State College and his master of education degree in 1935 from Columbia University.

He has done additional graduate work at the University of Pittsburgh and Pennsylvania State University. Peck is an associate professor in the college's Health and Physical Education Department.

McKnight—17 years in the scholastic ranks and 13 years in the college ranks—possesses the same enthusiasm for coaching that he had when he started out at Curwensville.

"I've enjoyed coaching and working with boys," says the well-liked mentor. He admits there have been some trying times "especially with players failing or getting injured."

"What fascinates me more than anything is taking raw material (individual players) and moulding it into a finished product (ball club)... and then starting over again the next season."

"Traits I look for in a player are competitive spirit, ability to get along with teammates, and individual potential skills that require mental and physical ability."

Spirit, teamwork, and plenty of practice has been McKnight's formula in making a place in the cage world for his Big Indians.

Eighty-Fifth Commencement Season Marked By Reunion Classes; Indiana Industrialists Awarded Seventh Annual Alumni Citations

Members of the Alumni, especially those of the reunion classes of 1885, 1890, 1895, 1900, 1905, 1910, 1915, 1920, 1925, 1930, 1935, 1940, and 1950, had a full program of activities during their return to the Indiana campus for the 85th Alumni Day and Commencement Service May 28-29, 1960.

Executive council members of the General Alumni Association met at 9:30 a.m., in the John S. Fisher Auditorium with Franklin H. George, president of the Alumni Association, in charge. Complete details of this meeting will be given as minutes in the October 1, 1960, issue of this bulletin.

Two Indiana industrialists, Ralph W. McCreary and Harry C. McCreary of the McCreary Tire and Rubber Company, were awarded the seventh annual Alumni Citation at the Alumni Day Luncheon May 28 at 12:15 p.m., in the college dining room.

Dr. Willis E. Pratt, president of the college, and Indiana insurance-man, Franklin H. George, president of the General Alumni Association, spoke at the luncheon meeting. Members of the reunion classes discussed their Indiana campus memories.

Alumni Day, May 28 officially began with the breakfast at 7:00-8:30 a.m. in the Sutton Hall dining room. The projects committee with Mrs. Ward C. Johnson of Indiana as chairman held an 8:00 a.m. breakfast meeting in the college dining room.

The remainder of the Indiana State College Alumni Day program consisted of a General Alumni Association meeting at 10:30 a.m. in Fisher Auditorium, class meetings and reunions at 2:00 p.m. in the Leonard Hall Headquarters, College Symphonic Band Concert at Cogswell Hall at 2:45 p.m., the Cornerstone Laying at Rhodes R. Stabley Library at 3:30 p.m., a tea at 5:00-6:30 p.m. in the Sutton Hall dining room, and an Alumni dance in the Student Union, Whitmyre Hall at 8:30 p.m.

Baccalaureate service was held at 10:30 a.m., Sunday, May 29 in Fisher Auditorium with Dr. Will W. Orr, president of Westminster College at New Wilmington, Pa., delivering the address on the subject: "On Dealing with Life."

Dr. Ralph J. Bunche, Under-Secretary for the United Nations, gave the commencement address entitled "A Contemporary Commentary" at the exercises which began at 2:30 p.m., Sunday, May 29 in Fisher Auditorium.

Graduate of Class of 1950 Qualifies As One of America's Fine Young Poets

by
Arthur F. Nicholson

One of the fine young poets writing in America today is Harold Fleming, a teacher of English in the Clymer division of the Penns Manor High School in Indiana County.

His teaching, his poetry, and his living reveal Mr. Fleming to be an excellent teacher, a very perceptive poet, and a sensitive man of high character and integrity.

Mr. Fleming is well along in his career as a teacher who writes. He has more than fifty published poems which have appeared in scholarly journals both in this country and France. Such highly respected journals as **Poetry** magazine, **Kenyon Review**, **The Humanist**, and others as well as the **New York Herald Tribune**, and the **New York Times** have published his works in this country.

The best of Mr. Fleming's Poems up to this time have now been collected for a first book to be entitled, "After the First Fall". This volume contains many of the good poems Mr. Fleming has published in periodicals and magazines. The book will be dedicated to his wife and their sons, who are as Mr. Fleming indicates "deeply involved".

Harold Lee Fleming was born June 16, 1927 at Clymer, Pa. He graduated from Green Township High School at Commodore, Pa., on May 22, 1944. He was with the US Naval Reserve from September 21, 1945 to August 17, 1946, on active duty aboard the USS Amick.

Fleming enrolled at Indiana State College September 8, 1947, after attended for a brief time Pennsylvania State University from which institution he transferred fifteen credits.

At Indiana State College he was a very strong student and majored in English and minored in social studies. He also took several extra courses in French. Basically, his work in the secondary education department may be considered a liberal arts education.

He graduated from Indiana in 1950 and took additional graduate work at the University of Pittsburgh in the evenings of 1952 and 1953. He attended the famous Bread Loaf School of English in the summers of 1957, 58, and 59, at Middlebury College, Middlebury, Vermont. In 1959 he received the Bread Loaf Scholarship for his interest in writing and teaching. He will receive his master of education degree from Middlebury College in English this coming summer.

During the second semester of the 1959-60 college year, he has been taking graduate courses in English at Indiana State College.

He married the former Nancy Sickenberger of Commodore and they have two children — Harold Lee Fleming, Jr., born August 16, 1951, and Lance Roy Fleming, born October 27, 1953.

He began teaching in the high school at Clymer following his graduation from Indiana State College and he has been a teacher of English at that institution ever since.

Mr. Fleming's father was Roy Fleming, a miner who died a number of years ago, and Mrs. Fleming's father also died at about the same time. Mr. and Mrs. Fleming then made a home for a brother of hers and a brother of Mr. Fleming's both of whom were about age 11 when they came to live with the young couple. Both boys have since completed their education, have married, and started families of their own.

Professionally Mr. Fleming is highly regarded. He has been supervisor of student teachers in English at Clymer for the past three years and he enjoys an excellent reputation with Indiana State College authorities.

He is a member of the National Education Association, the Pennsylvania State Education Association, and the Indiana County Education Association.

The late Dr. Rhodes R. Stabley, longtime chairman of the English-speech department at Indiana State College, regarded Mr. Fleming as one of his all-time outstanding students. Mr. Fleming has stated that he would like sometime to dedicate a novel to the memory of Rhodes R. Stabley, who must have read, as Mr. Fleming says, "every word I wrote and probably a good many I shouldn't have."

"Year after year he visited us or was visited by us. Every person has at least one gifted teacher, and I have no doubt that I met mine, and at the right time."

Mr. Fleming stated in an interview with the present writer, "Writing is a form of breathing, but, as with breathing, the intake differs from the output. The writer needn't inhale a rarer air, but he does take something from his surroundings which, in due time, comes out in his art. I always have a couple of novels in various stages of completion. My poems come in big batches. And I never go very long without taking time out to work on a short story."

"This capriciousness," Mr. Fleming continued, "would please Dr. Stabley who always enjoyed watching me trying, figuratively speaking, to juggle three balls at one time. He knew as soon as I did that one form of writing wasn't enough. All or nothing. And gradually one gave something to the other. One didn't give in to the other. But the poetry came out in a novel, and maybe a whole novel got worked into a poem."

Mr. Fleming explained, " 'The Farm' in the December, 1959, **Poetry** magazine is as down to earth as any situation in any of my novels." "And 'What the Cocks Knew' in **The Kenyon Review** treats a coal mine explosion that I mean to get around to in a novel."

Thus far he has completed novels not as yet published consisting of a trilogy with a Pennsylvania country and mining town background. These novels are entitled, **Elizabeth Newt and the Salamanders** covering the period 1918 to 1924, **The Marriage of Becky** covering the period 1924 to 1927, and **The Sons of Orrin** set in the summer of 1933.

Among Mr. Fleming's favorite poets should be included Robert Frost, whom he had the good fortune to meet when he was studying at Middlebury College in Vermont. He had the especially fine opportunity meeting with Frost in his cabin in Ripton, where they talked for several hours of an afternoon.

Mr. Fleming states, "Robert Frost has influenced any young writer interested in poetry."

In answer to a direct question from the writer to Mr. Fleming, the question being, "Who are your favorite poets now living?", he neatly avoided a reply by saying, "A true poet never dies" and with this statement it is difficult to quarrel.

In answer to the question, "Do you have a reaction to the general public's not reading poetry today?", Mr. Fleming replied, "If the public read poetry the way they read the newspaper today, with the same regularity, then the writing of a good poem would not be an occasion. A good poet never writes for an audience — he makes one."

Many people sometimes feel that poets are always found in glamorous, ethereal, or exotic places and when Mr. Fleming was asked, "Why should a poet be in Clymer, Pa.?", he replied, "Because he lives there and it's a nice little western Pennsylvania town."

Often writers in 20th century America regarded as being apart from the other people of the community. Mr. Fleming indicated that he felt that writers, like anybody else, should be able to live with their talent. He reiterated that he is a teacher who writes not a writer who teaches. "It would be awkward to be a poet if that would set you apart from the other people in your town. It's all right, however, if you don't let that being apart happen."

Mr. Fleming was asked by the interviewer, "What do you regard as the Poet's purpose in 1960?". To this he replied, "The Poet's purpose in 1960, as it was in 1690, is to write a poem that will be read and understood. He doesn't keep hours or open a shop. He courts a capricious Muse who doesn't like to be wooed."

In continuing this comment on the Poet's purpose in 1960 Mr. Fleming stated, "He listens, even while he is teaching boys and girls, or play with his children, or playing chess with his wife, for the voice of that Muse, and fortunately, it doesn't interfere with his teaching or his play, but the poem must be about something that he has seen or done."

Mr. Fleming was asked where he expects to go from where he is now in his writing and he indicated that he expects to go on writing poems, novels, and stories. He hopes to have his first book of poems published in the very near future and perhaps find a publisher for his novels which are written.

Mr. Fleming said, "I don't believe in an agent or a thesaurus or in fellowships or any other kinds of patronage for writers. If a person has talent, then it is a gift, which is priceless, and that shouldn't have to be coddled."

"The real test is not how much money you have made writing, but what you have written and why. I consider a handful of my best poems all the reason I need to give to justify why I write."

And the writer of this present sketch agrees that an examination of the poetry by Harold Fleming more than justifies Mr. Fleming's writing.



HAROLD LEE FLEMING

of

Class of 1950

Writes

from his home

at

97 Morris Street

Clymer, Pa.

Lines From Our Present Location

Our hillside house is overlooking the town

And the tops of trees carrying on all night,

Crisp with playful whispers, while the brown,

Still altering until the leaves are bright,
Becomes enraged to decorate the wall
Surrounding those who keep such things
in sight:

There's been arranged another perfect fall.

We lived dangerously down in the valley.

This hill was then a presence at our back.

This high hill brought our evening sun down early.

Autumn, each year, helped the wind attack.

We heard ground swell, had our fill of water.

Underneath the house we heard spring crack.

The winter froze what autumn couldn't slaughter.

Positioned now with trees while this hill's turning,

Mind's fibers flicker candlewise at night;

Eyes are dilated daily in the burning

Diminishing about us for the white
Protection I told our son blankets
earth.

But snow is cold, he said; and he was right.

It's better of me to desire rebirth.

I would re-enter entering the dark
Destroyer of summer in my blood.

The mind can quicken, but it's not the heart.

The heart needs mind now to think of the flood.

These honest four are forced into the dark

Of winter across ice and snow, till mud
Slips under Charon's bark or Noah's ark.

Whether Noah or Charon, will the blood

Return from Heaven high enough for heart

To cry bird-like while riding on the flood?

When crow wings thresh my love and me, we lark

Aboard the sea our sons, submerged by sleep,

Call home from when the windows heave with dark

Cold blown from the forest fast asleep.

Alumni Association Membership

JOIN ALUMNI ASSOCIATION

All dues-paying members of the Alumni Association will receive alumni publications. Persons who live in districts where there is not an organized alumni unit may send dues direct to the College Alumni Office,
— Dues \$2.00 per year.

Enclosed find \$2.00, my alumni dues for one year, to May 31, 1960.
Write check to Alumni Association, State College, Indiana, Pennsylvania.

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Name at graduation if different from above

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Miss Mary L. Esch, Executive Secretary
General Alumni Association
State College
Indiana, Pennsylvania

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Miss Mary L. Esch, Executive Secretary
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State College
Indiana, Pennsylvania

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ANNIVERSARY WALTZ — Comedy	June 29, 30, July 1-2
STATE OF THE UNION — Comedy on Politics	July 6-9
GLASS MENAGERIE — Drama	July 13-16
AMPHITRYON 38 — Comedy	July 20-23
PETEY'S CHOICE — Comedy	July 27-30
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Summer Theater Guild Office, State College, Indiana, Pa. Daily except Sunday 1:00-3:00 p.m. from June 1-June 29. Starting June 30, Guild Office will be open daily from 1:00 p.m. to 3:00 p.m. and Wednesdays through Saturdays 7:30 p.m. to 9:30 p.m.

